



60 West Street  
New York, NY 10006  
1-800-33-THINK  
[www.mcny.edu](http://www.mcny.edu)

## Profile

**Mission and Accreditation:** The mission of Metropolitan College of New York is to foster your personal and professional development, empower you to lead, promote social justice and encourage positive change in your workplace and community.

Metropolitan College of New York offers dynamic programs of study aimed at producing exemplary, proactive professionals who learn how to put knowledge into action in order to create opportunities for advancement while creating enhancements in organizations. Our students are required to work, or are placed in internships, within organizations which provide environments for this to take place. Each semester, a different area of professionalism is explored. MCNY students are constantly challenged to relate ideas to achieve the semester's theme in a way that improves the world.

Metropolitan College of New York holds accreditation from the Middle States Commission on Higher Education (MSCHE), 3624 Market Street, 2nd Floor West, Philadelphia, PA 19104; (267) 284-5000. MCNY is authorized to grant degrees from the New York State Board of Regents.

The Master of Science Degree Program in Childhood Education at Metropolitan College of New York is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; (202) 466-7496. Programs in the School for Business are accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213; (913) 339-9356.

## A Special Terminology

Metropolitan College of New York pioneered development of a pedagogical model, Purpose-Centered Education, which informs the development of its curriculum and the delivery of its courses. The following represents terminology that students, educators and other professionals will encounter when examining or participating in programs that utilize this model. For a more complete explanation, please refer to our Purpose Handbooks.

**Purpose:** Each semester of study at Metropolitan College of New York is focused on a specific Performance Area called a Purpose. These became the basis around which the semesters in both the undergraduate and graduate programs are structured. Achieving mastery in each is critical to the student's ability to integrate and use the theory learned in the classroom, at an internship or work-site and deliver effective professional performance.

**Dimensions of Learning, Action and Assessment:** To solve increasingly complex challenges, people need to draw upon an ever-widening range of knowledge and skills. Students at Metropolitan College of New York are asked to look at their performance from five transdisciplinary perspectives called Dimension seminars: Purpose, Values and Ethics, Self and Others, Systems, and Skills. Dimension seminars

Continued on reverse.

integrate material from such diverse disciplines as philosophy, history, law, psychology, anthropology, economics, etc., with the professional performance areas (Purposes) appropriate to the student's program of study. Together, the Dimensions provide students with a comprehensive way of looking at organizational situations and designing solutions to problems.

**Constructive Action:** A Constructive Action is a significant endeavor systematically planned, implemented, assessed, and documented each semester at the work or internship site to demonstrate mastery of the Metropolitan College of New York curriculum. As a learning methodology, the Constructive Action process enables a student to develop a body of living case studies, with each focused on a key area of purposeful education and performance. Simultaneously, the process carefully builds analytical, writing and communication skills. As a practice methodology, the Constructive Action helps the practitioner to prepare comprehensive and realistic plans, act on them effectively, and assess the outcomes that have been achieved. As an assessment methodology, it provides an appropriate basis for evaluating the competence of professionals and professionals in training.

Metropolitan College of New York reserves the right to delete any course described in this viewbook for any reason and cannot guarantee enrollment into specific sections of desired courses. The College also reserves the right to effect any other changes in the curriculum, administration, tuition, or fees, or any other phase of school activity without notice.

**Statement of Nondiscrimination:** MCNY is committed to providing a learning and working environment not impaired by unlawful discrimination. MCNY prohibits discrimination or harassment by students, employees, or third parties against any person on the basis of race, color, sex, gender, pregnancy, religion, creed, marital status, partnership status, age, sexual orientation, gender identity, gender expression, national origin, disability, military status, or any other legally protected category in the admission to and administration of its educational programs or the employment of individuals in College administered programs and activities. Sexual harassment and sexual violence are forms of sex discrimination prohibited by Title IX of the Education Amendments of 1972 ("Title IX"). Consistent with Title IX and other federal, state and local laws, including Article 129-B of the New York State Education Law, and MCNY policy, the College is committed to maintaining a community that prohibits sex discrimination, including sexual harassment, sexual violence, and gender-based misconduct. As stated above, and consistent with Section 504 of the Rehabilitation Act of 1973 ("Section 504") the College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs and activities. Inquiries regarding the application of Section 504 and its implementing regulation may be referred to the Section 504 Coordinator named below or to the U.S. Department of Education, Office for Civil Rights. The College's 504 Coordinator is responsible for the coordination of compliance with all aspects of Section 504.

Inquiries or complaints regarding any form of discrimination or harassment may be directed to: *Clotilde Ibarra Dillon, Dean of Students/Title IX Coordinator/504 Coordinator, Metropolitan College of New York, 60 West Street, New York, NY 10006; (212) 343-1234; CbarraDillon@mcny.edu*

*U.S. Department of Education, Office for Civil Rights, New York - Region II, 32 Old Slip, 26th Floor, New York, NY 10005; (646) 428-3900; OCR.NewYork@ed.gov*

## Board of Trustees

---

**Charles Armstrong** - Chair  
Chief Executive Officer  
Armstrong Interactive, Inc.

**Wendy Cohen** - Vice Chair  
Executive Director, Head of Loyalty & Millennial Marketing  
Morgan Stanley Wealth Management

**John S. Rodgers** - Treasurer  
Retired  
Salant Corporation

**Frances Walton** - Secretary  
Investment and Operations  
Plum Alley Investments

**Joanne Passaro, Ph.D.**  
President  
Metropolitan College of New York

**Al Cafaro**  
Co-CEO  
Metropolitan Talent, Inc.

**Greg Conklin**  
Vice President of Corporate Programming  
Gray Television Group, Inc.

**Andrew Davidson**  
President  
Andrew Davidson & Co.

**Louise H. Feroe, Ph.D.**  
Interim Provost and Vice President for Academic Affairs  
Manhattanville College

**Kim Guthrie**  
President  
Cox Media Group

**Marilyn J. Hensle-Hirsch**  
Retired  
Finance

**Jonathan Reiss**  
Managing Principal  
Analytical Synthesis

**Constance T. Robinson-Turner, '00**  
Program Administrator, Mobile Dental Care Programs  
New York University, College of Dentistry

**Grace G. Roosevelt**  
Professor Emerita of History and Education  
Metropolitan College of New York

**Melanie Schnoll Begun**  
Managing Director, Head of Philanthropy Management  
Morgan Stanley

**Ninfa Segarra**  
Vice President, Education, Health & Human Services  
Tonio Burgos & Associates

**Thomas L. Webber, Ph.D.**  
Writer/Consultant

**Rachel Yager, Ph.D.** – Faculty Trustee  
Professor  
Metropolitan College of New York

## Administration

---

**Joanne Passaro, Ph.D.**  
President

**Isabel Cabrera**  
Executive Assistant to the President

**Tilokie Depoo, Ph.D.**  
Chief Academic Officer,  
Dean, School for Business

**Collette Garrity, Ed.D.**  
Vice President for Enrollment  
and Student Affairs

**Michelle Blankenship**  
Interim Chief Financial Officer

**Mary Martel**  
Chief Development Officer

**Adrian Smith**  
Director of Technology

**Humphrey Crookendale**  
Dean, School for Public Affairs & Administration

**Joanne Ardovini**  
Interim Dean, Audrey Cohen School for Human Services and  
Education

**Lessie Branch**  
Associate Dean, School for Business

**Clotilde Ibarra Dillon**  
Dean of Students

**Kate Adler**  
Director of Library Services

**Douane Campbell**  
Director of Financial Aid

**John Edwards**  
Director of Career Development

**Tina Georgiou**  
Manager of Communications and Alumni Relations

**Taurean Kennedy**  
Bursar

**Michael Molina**  
Director of Student Services

**Lincoln Roney**  
Associate Vice President for Fiscal Analysis and Compliance

**Judith Santiago**  
Director of Human Resources

**Nathan Schiller**  
Director of Academic Support

**Noreen Smith**  
Registrar

**Anthony Williams**  
Director of Institutional Research and Assessment