MCNY’s unique Masters of Science in Education: Dual Childhood 1-6/Special Education degree is registered by the New York State Education Department and nationally accredited by the National Council for Accreditation of Teacher Education (NCATE). Following MCNY’s experientially-based Purpose-Centered Education system, students learn to become an effective teacher by applying the coursework while completing a 10-month residency in urban public schools. The 46-credit 12-month three-semester, or the 16-month four-semester program for employed teaching assistants/uncertified teachers, etc., are for those who want the flexibility of having two initial certifications to teach in general, inclusive or special education classroom settings on the elementary level.

Participate in a challenging curriculum that incorporates full-time coursework and internship requirements with intensive study.

Directly teach and learn how to develop positive relationships with students, colleagues, parents and others in the school community.

Gain hands-on experience and practical knowledge through Constructive Action, a workable plan the student develops and implements.

Through Purpose-Centered Education, clinical experiences are woven with content, culturally-responsive pedagogy and with school-embedded practice, throughout the preparation.

Scholarship:
Teacher Opportunities Corps II (TOC II)
Sponsored by: New York State My Brothers’ Keeper Initiative
Application Deadline: January 21, 2020
Award: On a first-come-first-served basis for up to $3000.00 in tuition assistance plus exam vouchers, textbook reimbursements, and MTA Metrocards over the course of the degree program.
Qualifications:
New York State residency of at least 12 months immediately preceding the spring 2020 semester.
Undergraduate cumulative GPA 3.0 or higher preferred and enrollment as a beginning full-time MSED student in the spring 2020 semester.
Additional conditions for eligibility – must meet one of the following:
An individual who has been historically underrepresented in teaching as defined by New York State, which includes American Indian, and Alaskan Native, Asian, Native Hawaiian and Pacific Islander, Black/African American, and Hispanic/Latino, or be economically disadvantaged based on the FAFSA.
Dear Future Teacher,

If you are a recent college graduate, a teaching assistant or someone looking to make a change to a meaningful career, now is a great time to pursue the goal of becoming a New York State certified teacher.

The New York City Department of Education expects to hire some 6,500 new teachers this coming fall. In addition, the expanding local networks of charter schools are also expecting to increase their hiring of certified teachers.

MCNY’s accelerated graduate program leads to dual certifications in Childhood (1-6) and Special Education in only 12 months. The unique Purpose-Centered Education structure combines simultaneous coursework with a one-year elementary school clinical practice. The program is accredited by the National Council for Accreditation of Teacher Education (NCATE), and is nationally recognized by both the Council for Exceptional Children (CEC) and the Association for Childhood Education International (ACEI).

MCNY also has a four-semester program schedule designed for working paraprofessionals or teacher assistants. In addition, there is a four-semester program schedule designed for employed people who want to consolidate the student teaching requirement into only one semester.

There is still time to apply and enroll for the spring semester. Classes begin on January 6, 2020.

You may also be qualified for a total tuition assistance of $15,500.00. The Teacher Opportunity Corps Scholarship provides up to $3,000.00 tuition assistance and the TEACH Grant Scholarship provides up to $8,000.00 tuition assistance. The MCNY Recognition Award provides up to $4,500.00 tuition assistance for students with an undergraduate 3.0 GPA or higher.

To learn more about the program go to mcny.edu/TOCII or scan this code with your smartphone

Sincerely,
Patrick Ianniello, Ph.D.
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