

Founded by Audrey Cohen in 1964

METROPOLITAN COLLEGE OF NEW YORK

MCNY



Start Your College Degree While Earning Your HSE

Pathways to Careers Certificate Program

A Purpose-Centered Education

Our mission is to provide a superior, experientially-based education that fosters personal and professional development, promotes social justice, and encourages positive change in workplaces and communities.

About Pathways to Careers

The Pathways to Careers Certificate program at MCNY offers adults 19 years of age or older the opportunity to earn their High School Equivalency (HSE) diploma while earning college credits that lead to a college degree.

- **Through the New York State-approved Pathways to Careers Certificate program, earn 27 college credits—24 of which are required by New York State (NYS) to use in place of the GED exam—to receive your HSE from the NYS Department of Education (no TASC necessary).**
- **MCNY will send your college transcript to the NYS Department of Education on your behalf.**
- **Once you earn your certificate, you can earn a bachelor's degree in two years or an associate degree in one year, if you continue at MCNY.**
- **The three-semester PTC program is offered online for fall, spring and summer semesters.**



Eligibility

To be accepted into the Pathways to Careers Certificate program, students must meet the following admission requirements:

- **have not yet earned a high school diploma or equivalency**
- **be at least 19 years old**
- **have a government-issued photo identification document (e.g., driver's license, passport)**
- **submit a complete admissions application**
- **pass the Ability to Benefit Accuplacer exam taken through the MCNY Offices (MCNY provides a free preparation workshop for this placement assessment)**
- **must apply for federal and state student grants**

I recognized that having my [high school] equivalency in hand would be the stepping stone to my future growth. I am grateful for the new opportunities Pathways has brought to my life. Having an equivalency diploma is not an embarrassment, it is an accomplishment and part of who I am. It doesn't define me. I am defining my future with a college degree.



Keshia Howell,
Pathways graduate,
2023 Associate Degree
in Human Services
and current Bachelor's
Degree candidate

Designed to be affordable

Cost

Students eligible for the federal financial aid Title IV Pell grant program and the NYS TAP grant program will receive grants to cover most of the tuition. If you are low-income or unemployed, the balance of your PTC tuition is covered by an MCNY grant after the Federal Pell and NYS TAP grants are applied.

MCNY is here to help students earn their high school equivalency diploma as well as work toward earning an associate degree in one year or a bachelor's degree in two years, after earning your certificate.

By the End of Your First Year
Earn Your High School Equivalency
(27 CREDITS)

By the End of Your Second Year
Earn Your Associate Degree
(36 CREDITS + CERTIFICATE)

**By the End of the Program,
One and a Half Years**
Earn Your Bachelor's Degree
(57 CREDITS + ASSOCIATE DEGREE)

Who We Are

Metropolitan College of New York (MCNY), a not-for-profit institution accredited by the Middle States Commission on Higher Education, was founded by Audrey Cohen in 1964.

The College was born out of the turbulence of the 1960s in response to the demand for college curricula and degrees to address a changing society and the needs of students. MCNY's unique model of education is focused on two innovative ideas: a Purpose-Centered Education and Experiential Learning through Constructive Actions designed within the framework of equity and social justice.

Purpose-Centered Education and Experiential Learning (Constructive Actions)

Purpose-Centered Education is the use of knowledge and skill in purposeful Constructive Actions to promote professional competencies, empowerment, and social justice. Knowledge and skills used in Constructive Actions include: purpose, values, and ethics; self and others; and systems. Constructive Actions are carried out in supervised real-life situations in organizational or community settings, documented, and assessed, and they earn credits toward students' degrees.



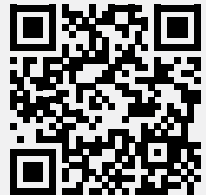
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